## POWER Writing Plan

Planning: based on analysis of the question

Organising: ahead of writing

**Writing:** itself

**Evaluating:** what have I written?

**Revising:** addressing errors

#### PLANNING

- Key topic word
- Fail to answer the question fully
- Analyse the full question
- Identify the different parts
- Clarify the specific topic
- Understand the complete requirements

CUANDO HEMOS HECHO TODO ESTO ...

#### **PLANNING**

ENSURE YOUR ANSWER ADDRESSES THE QUESTION COMPLETELY

# IT IS VERY DIFFICULT PLANNING AND WRITING AT THE SAME TIME

## Can you afford the time to plan your essay? — You cannot afford NOT TO PLAN!

- can save you time when writing
- crucially addresses all the IELTS (International English Language Testing System) assessment criteria
- more efficient
- more effective

#### **PLANNING**

- IDENTIFY ALL THE KEY WORDS:
  - Focus on what you need to write about
  - o Think about synonyms

- RANGE OF VOCABULARY
  - o Brainstorming possible ideas

#### PLANNING: EXAMPLES

ALTERNATIVE forms of TRANSPORT should be ENCOURAGED and international LAWS introduced to CONTROL CAR ownership and use.

#### **SYNONYMS**:

ALTERNATIVE: other, different, optional

regulations

TRANSPORT: transportation

manage, restrict

ENCOURAGED: promoted, supported, pushed

LAWS: legislation, rules,

CONTROL: regulate,

CAR: vehicle, automobile

#### BRAINSTORMING POSSIBLE IDEAS

AGREE: Alternative forms of transport should be encouraged

Alternative transport

more cars: more pollution and traffic congestion unhealthy and inefficient cities

public transport: more efficient and environmentally friendly for example: subway or metro and public bus use:

SPECIALIST LANGUAGE

DISAGREE: International laws introduced to control car ownership and use

Control: restrict personal freedom and choice

International laws: car= industry will strongly object versus powerful industries... little chance of this.

### CONCLUSION

IN PRINCIPLE AGREE

ALTERNATIVE TRANSPORT POSSIBLE

CONTROL AND INTERNATIONAL LAWS
DIFFICULT

### WE HAVE ALREADY PLANNED OUR ESSAY... ORGANISING

NOW, WE ARE GOING TO ORGANISE:

**CLASSICAL STRUCTURE:** 

IDEA

INTRODUCTION

EXPLAIN THE IDEA

DEVELOPMENT

GIVE EXAMPLES OF THE IDEA

CONCLUSION

Link paragraphs to have COHERENCE AND COHESION

WRITING: we are looking at our plan and now we are writing.

EVALUATING: have I answered all parts of the question?

REVISING: spelling and grammar

### RESUMEN EN ESPAÑOL: CÓMO ESCRIBIR UN TEXTO

PARA ESCRIBIR UN TEXTO Y TENERLO GENIAL, HAY QUE:

**PLANIFICAR** 

**ORGANIZAR** 

**ESCRIBIR** 

**EVALUAR** 

**REVISAR** 

Si planeamos antes de escribir y organizamos las ideas podemos escribir más rápido luego.

Así que es mejor perder tiempo en planificar y organizar para luego ahorrarnos este tiempo.

Una vez escrito, es necesario evaluar nuestro escrito siendo críticos y por supuesto revisar los errores que se nos han escapado.

#### ALGUNOS CONECTORES QUE NOS PUEDEN SERVIR:

**ADDING SEQUENCING** first, second, third, and also finally as well as next meanwhile moreover after too furthermore then additionally subsequently **COMPARING QUALIFYING** similarly but likewise however as with although unless like equally except in the same way... apart from as long as if

#### ALGUNOS CONECTORES QUE NOS PUEDEN SERVIR:

#### **ILLUSTRATING CAUSE AND EFFECT** for example because such as SO for instance therefore in the case of thus as revealed by consequently illustrated by hence **CONTRASTING EMPHASISING** whereas above all instead of in particular alternatively especially otherwise significantly indeed unlike on the other hand... notably conversely

# IT'S YOUR TURN!!!

TRANSLATE THE CONNECTORS
AND
MAKE A WRITING

1° ESO: A DESCRIPTION ABOUT WHAT YOU WANT (80 Words)

4° ESO: MAKE AN ARGUMENTATION ABOUT WHAT YOU WANT (120 words)